

7 PLANNING

The Planning page has several links on the left-hand side of the Page. Clicking on the Blue Header Links, e.g., “My Planner”, expands or hides hyperlink text.

Planninn

Student Planning

My Planner

[Plan courses over multiple terms.](#)
[Browse potential courses and add them to your planner. Move those course to future terms to plan your future schedules.](#)

Long Range Plan

View What-if Report

My Academic Requirements

Academic Planning

Depending on your school, the Academic Planning area offers a variety of functions.

- My Planner - allows for you to plan out courses into the future. This does not guarantee a course will be offered, or enroll you in a section, but it does offer a way for you to plan out your potential schedule.
- Long Range Plan - this section is used by Undergraduates when declaring your major and by Nursing to approve your courses.
- What if Report - this report shows requirements needed for a potential degree. It uses courses you have already taken, course you are currently taking and courses in your planner. You can select a potential degree to see what requirements you are missing.
- Academic Requirements - this report only shows courses you have taken or currently taking. It indicates the requirements needed to graduate, and which requirements are satisfied. Not every school, nor every plan or certificate in a school is available. If you feel a requirement is missing, contact your school.

Note: Depending on the length of your report, please allow 60 seconds for either the What-if or Academic Requirements report to run.

7.1 ACADEMIC PLANNER

Students click on the hyper link text to access and update their planners

My Planner

[Plan courses over multiple terms.](#)
[Browse potential courses and add them to your planner.](#)
[Move those course to future terms to plan your future schedules.](#)

My Planner

Add courses to Planner using: BROWSE COURSE CATALOG

Delete all courses in Planner: DELETE ALL

2016 Summer Term - Full

Select	Course	Description	Units	Typically Offered	Delete
<input type="checkbox"/>	PHYSICS 141L	GENERAL PHYSICS I (LEC)	1.00	Fall Only	
<input type="checkbox"/>	PHYSICS 141L9	GENERAL PHYSICS I (LAB)			

Move selected courses to Term ▼ move

2016 Fall Term

Select	Course	Description	Prereq	Units	Typically Offered	Delete
<input type="checkbox"/>	BIOLOGY 201L	MOLECULAR BIOLOGY	yes	1.00	Fall and/or Spring	
<input type="checkbox"/>	BIOLOGY 201LA	MOLECULAR BIOLOGY		1.00	Fall Only	
<input type="checkbox"/>	BIOLOGY 213	CELL SIGNALING AND DISEASES		1.00	Fall and/or Spring	
<input type="checkbox"/>	BIOLOGY 293	RESEARCH INDEPENDENT STUDY		1.00		
<input type="checkbox"/>	ITALIAN 203	INTERMEDIATE ITALIAN		1.00	Fall and/or Spring	

Move selected courses to Term ▼ move

2017 Spring Term


Select	Course	Description	Units	Typically Offered	Delete
<input type="checkbox"/>	BIOCHEM 301	INTRO BIOCHEMISTRY I	1.00		
<input type="checkbox"/>	BIOLOGY 207	ORGANISMAL EVOLUTION	1.00	Spring Only	
<input type="checkbox"/>	CHEM 210DL	MOD APPS CHEM PRINCIPLES	1.00	Fall, Spring and Summer	

LONG RANGE PLAN (UNDERGRADUATE AND NURSING STUDENTS ONLY)

By clicking on the text, students can access and update their Long Range Plan

Long Range Plan

[For Undergraduates only. Follow these steps for your initial declaration of major.](#)



Long Range Plan

Instructions

The Long Range Plan is for Trinity Undeclared Students Only

The Long Range Plan is designed to lead you through a process of reflection upon your Duke education so far and to give you an opportunity to plan your remaining semesters. Refer to the table below to complete the tasks associated with the Long Range Plan.

The Future Plans and Essay sections will be editable up until you submit your Long Range Plan to the Academic Advising Center and declare your major. After this time they will be available for view only. You can create a new What-If report and access My Planner at any time.


Important: You are responsible for making sure that you understand all remaining graduation requirements, including general education, major, minor and certificate program requirements. Your academic advisor cannot be held accountable for errors you make or for your lack of knowledge of what you must complete in order to graduate.

Task	Status
1 Describe your future plans	Complete
2 Write your essay	Incomplete
3 Add courses to My Planner	Last updated on: March 19, 2016
4 Generate a What-If Report	Last report created on: March 19, 2016 4:21 PM
5 Print Final What-If Report	Complete My Planner and What-if Report before printing your final report.
6 Print your essay	Attach this to your final What-if Report for your advisor to review
7 Complete Advising Survey	Survey at Major Declaration
8 Meet with your advisor	Schedule an appointment with your advisor so that (s)he can review and approve (via signature) your Long Range Plan.
9 Declare your major	Drop off your approved Long Range Plan at the Academic Advising Center (East Campus).

7.2 WHAT- IF REPORT

View What-if Report

[A what-if report shows which requirements have been met or are needed for a potential major, minor or certificate. You can view an existing one or create a new one.](#)



What-If Report

What-if Report Selection

You may be thinking of changing your program of study and wonder how that change would affect your progress. You can use this component to set up and request a simulated or "what-if" advisement report based on alternate programs of study. Select the Create New Report button to set up your what-if scenario.

CREATE NEW REPORT

View a Saved What-if Report

Requested on [03/19/2016](#)

VIEW REPORT AS PDF

7.3 VIEW ACADEMIC REQUIREMENTS

My Academic Requirements

[Run your Advisement Report to determine your progress toward your degree.](#)

My Academic Requirements

Duke University | Undergraduate

This report last generated on 07/29/2016 7:09PM

Pop Up Blockers Must Be turned Off to create PDF

collapse all

expand all

view report as pdf

 Taken

 In Progress

 Planned

▶ NOTE: Courses with grades of I, N, X, and Z INCLUDED IN REQUIREMENTS

▶ COURSE HISTORY

▶ THIS REPORT ASSUMES SATISFACTORY COMPLETION OF ALL IN-PROGRESS COURSES

▶ FIRST YEAR SEMINAR: 1 full course designated as a seminar


▼ SMALL GROUP LEARNING EXPERIENCE




Not Satisfied: After the first year, 2 cc designated as seminar, tutorial, independent study, or thesis

• Units: 2.00 required, 1.00 taken, 1.00 needed

▼ SGLE

The following courses were used to satisfy this requirement:

Course	Description	Units	When	Grade	Status
THEATRST 145S	ACTING	1.00	2016 Fall Term		

View All |  First  1 of 1  Last