The Planning page has several links on the left-hand side of the page. Clicking on the Blue Header Links, e.g., “My Planner”, expands or hides hyperlink text.
7.1 **ACADEMIC PLANNER**

Students click on the hyper link text to access and update their planners.

![My Planner interface](image)

**2016 Summer Term - Fall**
- **PHYSICS 141L**: GENERAL PHYSICS 1 (LEC)
- **PHYSICS 141L**: GENERAL PHYSICS 1 (LAB)

**2016 Fall Term**
- **BIOLOGY 201**: MOLECULAR BIOLOGY
- **BIOLOGY 301A**: MOLECULAR BIOLOGY
- **BIOLOGY 313**: CELL BIOLOGY AND MOLECULAR BIOLOGY
- **BIOLOGY 252**: RESEARCH INDEPENDENT STUDY
- **ITALIAN 202**: INTERMEDIATE ITALIAN

**2017 Spring Term**
- **BIOCHEM 301**: INTRODUCTION TO BIOCHEMISTRY
- **BIOLOGY 207**: ORGANISMAL EVOLUTION
- **CHEM 210DL**: MODERN ORGANIC PRINCIPLES

**2016 Summer Term - Fall**
- **PHYSICS 141L**: GENERAL PHYSICS 1 (LEC)
- **PHYSICS 141L**: GENERAL PHYSICS 1 (LAB)

**2016 Fall Term**
- **BIOLOGY 201**: MOLECULAR BIOLOGY
- **BIOLOGY 301A**: MOLECULAR BIOLOGY
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**2017 Spring Term**
- **BIOCHEM 301**: INTRODUCTION TO BIOCHEMISTRY
- **BIOLOGY 207**: ORGANISMAL EVOLUTION
- **CHEM 210DL**: MODERN ORGANIC PRINCIPLES

**My Planner interface**

- **Add courses to Planner using**: Browse Course Catalog, Modify term to future term to plan your future schedule.
LONG RANGE PLAN (UNDERGRADUATE AND NURSING STUDENTS ONLY)

By clicking on the text, students can access and update their Long Range Plan

### Long Range Plan

#### Instructions

The Long Range Plan is for Trinity Undeclared Students Only

The Long Range Plan is designed to lead you through a process of reflection upon your Duke education so far and to give you an opportunity to plan your remaining semesters. Refer to the table below to complete the tasks associated with the Long Range Plan.

The Future Plans and Essay sections will be editable up until you submit your Long Range Plan to the Academic Advising Center and declare your major. After this time they will be available for view only. You can create a new What-If report and access My Planner at any time.

**Important:** You are responsible for making sure that you understand all remaining graduation requirements, including general education, major, minor and certificate program requirements. Your academic advisor can be held accountable for errors you make or for your lack of knowledge of what you must complete in order to graduate.

<table>
<thead>
<tr>
<th>Task</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose your future plans</td>
<td>Complete</td>
</tr>
<tr>
<td>Write your essay</td>
<td>Incomplete</td>
</tr>
<tr>
<td>Add courses to My Planner</td>
<td>Last updated on: March 19, 2016</td>
</tr>
<tr>
<td>Generate a What-If Report</td>
<td>Last report created: March 19, 2016 4:21 PM</td>
</tr>
<tr>
<td>Think about your final essay before review</td>
<td>Attach this to your final What-If Report for your advisor to review</td>
</tr>
<tr>
<td>Complete Advising Survey</td>
<td>Survey at Major Declaration</td>
</tr>
<tr>
<td>Meet with your advisor</td>
<td>Schedule an appointment with your advisor so that (s)he can review and approve (via signature) your Long Range Plan.</td>
</tr>
<tr>
<td>Declare your major</td>
<td>Sign off your approved Long Range Plan at the Academic Advising Center (East Campus).</td>
</tr>
</tbody>
</table>

7.2 WHAT-IF REPORT

#### What-If Report

#### What-If Report Selection

You may be thinking of changing your program of study and wonder how that change would affect your progress. You can use this component to set up and request a simulated or "what-if" advisement report based on alternate programs of study. Select the Create New Report button to set up your what-if scenario.

CREATE NEW REPORT

View a Saved What-If Report

Requested 03/19/2016

VIEW REPORT AS PDF
### My Academic Requirements

**Duke University | Undergraduate**

This report last generated on 07/20/2015 7:00PM

- **View report as pdf**

<table>
<thead>
<tr>
<th>Taken</th>
<th>In Progress</th>
<th>Planned</th>
</tr>
</thead>
</table>

#### NOTE: Courses with grades of I, N, X, and Z INCLUDED IN REQUIREMENTS

#### COURSE HISTORY

#### THIS REPORT ASSUMES SATISFACTORY COMPLETION OF ALL IN-PROGRESS COURSES

#### FIRST YEAR SEMINAR: 1 full course designated as a seminar

#### SMALL GROUP LEARNING EXPERIENCE

*Not Satisfied:* After the first year, 2 ca designated as seminar, tutorial, independent study, or thesis

- **Units:** 2.00 required, 1.00 taken, 1.00 needed

#### SGLE

The following courses were used to satisfy this requirement:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
<th>When</th>
<th>Grade</th>
<th>Status</th>
</tr>
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<td>THEATRST 1435</td>
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<td>1.00</td>
<td>2016 Fall Term</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

View All | 1 of 1 | Last